

### IQAC Leads the College Towards Quality Management

Quality Assurance happens to be a continuous process and pursuit of high quality is the hallmark of progressive educational institutions. We are proud of the fact, that on volunteering for assessment at the hands of National Assessment and Accreditation Council (NAAC), the MIER College of Education was assessed with 'A' grade by the Peer team in April, 2006 making it the highest ranked institution in the private sector in the State of Jammu and Kashmir. The Peer team in its report had suggested valuable recommendations for further improvement of the quality of instructions in the college and hoped that in years to come, the college had the potential to emerge amongst the top five colleges of education in the country.

As a post NAAC activity, the Internal Quality Assurance Cell (IQAC) was created in the college which formulated a temporal plan for improvement in different areas in accordance with the NAAC guidelines. After completion of one year, the annual IQAC report was sent to the NAAC. The NAAC has appreciated the efforts made by the college for quality improvement in terms of :- 1) Participation of students in the feedback system 2) Use of ICT 3) Improvement in the infrastructure facilities 4) Computerization of administrative works 5) Improvement in the library services.

For the current session, the IQAC plan of activities are in the implementation phase. The plan highlights the following areas for improvement, (a) use of new methods of teaching and evaluation (b) greater use of modern information and communication technologies in the teaching learning process by teacher trainees and teacher educators (c) promoting research and publication of journals by the faculty and granting incentives for the same (d) publication of an educational journal (e) improving access to e-journals and library network (f) improving placement potential of the teacher trainees by improving their communicative and teaching skills (g) offering opportunities for on-campus selections (h) increasing linkages with local schools and colleges for exchange of teachers, students and other collaborative programmes.

It is hoped that the college would be able to show worthwhile achievements in the above areas and march ahead on the road to quality. The IQAC functions under the Advisory Committee having eight members and is chaired by the Director MIER.

### Director's Message

It is firmly believed that the quality of teachers in educational institutions determines the eventual quality of education. The role of colleges of education in preparing high quality teachers is, therefore, imperative. The teachers for the 21<sup>st</sup> century should have the ability to ensure cognitive, conative and affective development of the students and create in them a value system which is a mixture of time-tested values, nationalistic and secular traditions and scientific temper. It is an arduous task and cannot be completed without high quality teacher educators. The professional development of teacher educators is, therefore, the need of the hour.



It is gratifying to note that the MIER College of Education has undertaken to develop multifarious skills among the trainee teachers as well as the teacher educators. The college has taken notable strides in the direction of empowering stakeholders in the use of ICTs and sharpening their communicative skills. With inclusive education in mind, the preparation of teachers for treating children with special needs has become a well regulated programme in the college. Side by side, emphasis on action research, innovations and enhancing teaching effectiveness are going hand in hand. I have not the slightest doubt that the college will continue to play its leading role in the above areas. The publication of the Newsletter of the college would go a long way in highlighting its multifarious activities and achievements.

My best wishes to the Principal, staff and students for doing a commendable task.

*Dr. Arun K. Gupta*

# Launching of CWS at MIER College

Since its establishment Model Institute of Education & Research has had a long standing commitment to women issues and is working towards their amelioration. This can be gauged by the vision of the founders of MIER, Sh. H. L. Gupta and Smt. Shanti Gupta who, in 1936, started the first co-educational school in the state, placing girl students at par with their male counterparts. This guiding principle has been upheld through the years by the institute by offering various women-oriented programmes.. The institute holds the distinction of having trained close to 10,000 women key change agents who are now serving the society in various capacities. Moreover, the institute is an equal-opportunity employer with women comprising 60% of its workforce and has adopted a “zero-tolerance” policy towards harassment of women at the workplace.



It is heartening to convey the establishment of the Shanti Gupta Centre for Women Studies at MIER with the financial assistance of the University Grants Commission (UGC) to provide a formal platform for the institute to undertake detailed studies related to developmental strategies and the pandemic issues concerning women in our society. In its first year of establishment the center has done commendable work and organized awareness camps, gender sensitization programmes, extension lectures, counseling services, seminars and workshops and above all identified some very prominent women of the State who have made a mark in their respective fields of specialization. A newsletter titled ‘NURTURE’ was also released to highlight the activities of the centre. The institute envisions the establishment of a full-fledged **School of Women Studies** offering formal and non-formal programmes in women's studies.



## From The Principal's Desk

It is a matter of immense pleasure to place in your hands the Newsletter of the college. The Newsletter highlights the achievements and activities of the college in different spheres. In accordance with the lofty vision and mission of the college, the faculty and the students are doing their very best to reach high standards of quality teacher education. It is certainly not an easy task to set high standards and then excel these standards year after year. The college has been a forerunner in incorporating the latest trends and technologies - efforts which have won acclaim in academic circles. The installation of EDUSAT facilities, availability of modern computer lab with internet facilities, digital component for teaching learning and a fully automatic library are the real feathers in our cap.



I am fully confident that the College will march ahead and add more achievements to its name. I would like to send my best wishes to the staff and students for showing commendable performance and give good account of themselves in worthwhile endeavours.

*Dr. Renu Gupta*

## Professional Honours for Principal Dr. Renu Gupta

✿ The Council of Teacher Education, which is an All India body of institutions involved in teacher education and teacher educators, has appointed Dr. Renu Gupta as Chairperson of the CTE Chapter in the State of Jammu & Kashmir. This honour was conveyed by Dr. G.Chaurasia, National President of the Council which has its headquarter in Bhopal.

✿ The University Grants Commission (UGC) nominated Dr. Renu Gupta as a member of the Joint Review Committee on behalf of the UGC to conduct inspections of Colleges in Tamil Nadu to confer autonomous status to Colleges. She visited Chennai during the months of November, 2007 and February, 2008 in this regard.

✿ The National Accreditation and Assessment Council (NAAC) invited Dr. Gupta to attend the international conference on Student Feedback in Quality Assurance organized at Bangalore from 16th Sep. to 17th



Sep. During the conference she presented a paper on “Student Feedback for Quality Assurance: The MIER College Way”. The paper was much appreciated and later published by the NAAC among the healthy practices in the field of higher education.



# Seminars / Workshops / Extension Lectures

## Excellence in Teacher Education

A one day UGC sponsored seminar on “Excellence in Teacher Education” was organized at MIER College of Education in January 2007. The aim of the seminar was to highlight the need for improving the quality of teacher education so that the system of education as a whole be improved. The seminar, distributed over four sessions during which 11 papers were presented, was attended by more than 60 experts drawn from different colleges of education.



The seminar was inaugurated by Dr. Arun K. Gupta, Director MIER, who in his presidential address, stressed upon the need for ensuring quality teacher education in the state of J&K by adopting appropriate training and monitoring processes. He cautioned against compromising quality at the cost of quantity. Welcoming the eminent guests, Dr. Renu Gupta, Principal MIER College of education,

elaborated upon the processes, the college had to undergo to attain ISO 9001:2000 Certification and NAAC accreditation. She further said that the college is marching ahead to create a culture of quality and excellence.

Prominent scholars namely Dr. Arun K. Gupta, Dr. Lokesh Kaul, Dr. N.R. Sharma, Prof. K.B. Sethi, Dr. J.N. Baliya, Dr. Ashok Pandita, Dr. Surinder Kaur, Dr. Usha Kaul, Dr. Kajal Manhas, Dr. Renu Gupta, Mr. Sushil Padha, Ms Sivani Pathania, Sh. S.K. Pathania, Dr. D.R. Kapoor, Sh. Adit Gupta and Sh. Mool Raj Sharma presented technical papers. The papers are being compiled in the form of a book.



## Women Empowerment: Challenges and Future Strategies

A one day seminar cum workshop on “Women Empowerment: Challenges and Future Strategies” was organized at MIER College of Education in March 2007. During the three technical sessions, the following issues were discussed i) Empowerment of Women in Different Areas, ii) Challenges Being Faced by Women in the Process of Empowerment and iii) Strategies for Women Empowerment

Dr. Renu Gupta, Principal MIER College of Education, in her welcome address threw light on the need to empower women. Dr. Arun Gupta in his key note address said that the process of empowerment should start by providing opportunities and equal rights to women with equity to unfold their capabilities.

In her inaugural speech, the Chief Guest Mrs. T. Angmo, Station Director AIR and Director Doordarshan, described MIER group of Institutes as a leader in the field of education in Jammu and praised the initiative of the college in going into such fine details of this important and burning issue.

In the valedictory session, Dr. Pam Rajput, National Consultant UGC, was the Chief guest while Dr. Meenakshi Kilam, Director Quality Assurance Cell, Jammu University and Dr. Poonam Dhawan, Director of the Centre for Women Studies, Jammu University were the guests of honour.





# Seminars / Workshops / Extension Lectures

## Rights of the Child and Integrated Development

The Shanti Gupta Centre for Women Studies at the MIER College of Education in collaboration with Institute of Management and Public Administration, J&K (IMPA) organized a one day workshop on “Rights of the Child and Integrated Development” in September, 2007. Shri Ram Lubhaya (IPS), Principal Sher-i-Kashmir Police Academy, Udhampur was the Chief Guest on this occasion. Participants in the workshop were from diverse fields like Police, Social Welfare, teaching and non-governmental agencies. The course was designed to create awareness about the rights of children especially those related to survival, development, participation, protection and overall development of the child.



While inaugurating the workshop, Shri Lubhaya stressed upon the importance of integrated child development and how it can help to control and subsequently curb crime from our society. He also dwelled upon the role of parents, school and society in safeguarding children's rights. Dr. Arun K.Gupta in his address talked about the basic rights of a child and expressed concern over the existence of infant foeticide. He observed that for a better future, we need to cater to the needs of a child and the first step is to see him as an individual and a child, not an adult.

The seminar was divided into three sessions with three different themes related to child development. Dr. Sunita Zalpuri, Associate Professor, IMPA explained the themes of the seminar in brief. Different sessions discussing the situation of the child, SWOT analysis on nutrition, health and education, the role of different agencies like Police, Judiciary, NGOs and media for the protection of the rights of child to supportive policies and regulatory framework with special reference to girl child development were organized.

## Connecting Human Knowledge with Deep Intelligence



As a part of Extension lecture series in the College, Dr. Andrew Seaton consultant in Education, Change and Deep Intelligence in Melbourne, Australia delivered a lecture on the concept of “Human Knowledge and Deep Intelligence: Transition to Connectedness” in November, 2007. Dr. Seaton is a life member of All India Association for Educational Research and Australian Association for Research in Education.

Dr. Renu Arun, Principal MIER College of Education presided over the lecture while Dr. Sunil Behari Mohanty, General Secretary AIAER was the Guest of Honour.

In his lecture, Dr. Seaton emphasized that in addition to analytic capabilities, human beings have the ability to transcend and resonate with the energies in the cosmic world and create things for their betterment. He also referred to certain stress releasing techniques to enable individuals live more peacefully. Dr. Seaton noted that by following the principles of deep intelligence, a teacher could combine the academic and emotional abilities to increase his stability, productivity and satisfaction levels. The deliberation ended with an interactive session in which the teacher trainees participated enthusiastically.

## Extension Lectures by Eminent Women

Under the Shanti Gupta Centre for Women Studies, Extension Lectures were organized by eminent women scholars.

Dr Poonam Dhawan, Director, Centre of Adult and Continuing Education and Extension, University of Jammu delivered a lecture, on the topic “Gender Sensitization”

Prof Reeta Jitendera, Ex-Principal, Government College for Women, Parade, Jammu spoke on the topic “Female Foeticide and Declining Sex Ratio”

Dr. Madhu Singh, Principal Khalsa College of Education Jammu talked on “Special Educational Needs of Differently Abled Persons”.

Dr. Sunita Zalpuri, Associate Professor at the Institute of Management and Public Administration (IMPA) spoke on “Empowering Women”.



# RCI Workshop on Implementation of Inclusive Education

A one day workshop on the theme, "Successful Implementation of Inclusive Education: How?" in collaboration with Rehabilitation Council of India (RCI), New Delhi and RCI Zonal Coordination Committee, Ludhiana was organized in December, 2007 at MIER College. Mrs. Sara Johnson, Chairperson RCI Zonal Coordination Committee, Dr. Ketaki Bardalai, Advisor RCI, Dr. Hemlata of Media Labs Asia, Dr. Madhu Singh, Principal MC Khalsa College of Education and more than 60 representatives of Social Welfare Department, NGOs, media personalities and educationists attended the workshop.



Mr. N.K.Verma (IAS), Secretary Social Welfare Department was the Chief Guest while Mr. A. K. Raina, Director School Education Jammu was Chief Guest at the valedictory session.



Mr. Verma in his inaugural address acknowledged the growing need for inclusive education and also explained the role of Government and allied agencies in bringing the differently abled children under the purview of education so as to enable them to live comparatively normal lives. Mr. Verma also appreciated the laudable efforts of MIER in becoming the first institute in J&K to enter the field of inclusive education and for preparing teachers for differently abled students.

Mrs. Sara Johnson elaborated the objectives and activities of the RCI Zonal Coordination Committee and also appreciated the work being done by MIER.

Dr. Arun K. Gupta, Director MIER in his keynote presentation stated that the people of J&K State are gradually becoming aware about issues related to Inclusive Education. However, a lot requires to be done in the direction of identification, enrollment, assessment, coverage, retention and development of differently abled children and steps should be taken to have appropriate programme for their education and rehabilitation.



The workshop was conducted in three sessions on the themes "The Scenario of Disability and Scope of Inclusive Education in J&K", "Role of Educators and NGOs in promoting Inclusive Education" and "Role of Technology and Media". Ms. Ketaki Bardalai, Dr. D.R. Kapoor, Mr. C.S. Ravindran, Mr. Adit Gupta, Mr. Rajendra Parveen, Dr. Madhu Singh, Dr. Ashwani Jotra, Mr. J. S. Chauhan and Dr. Hemlata acted as resource persons for the sessions.

The workshop proved to be highly successful. Several recommendations emerged from the discussion. These pertain to provision of barrier free environments; sensitization of teachers, parents, students; provision of equipment, apparatus and learning material, use of modern aids and technological support; training of teachers and encouraging the children with different needs to benefit from inclusive education.

*Announcing*

## International Conference on Quality Assurance in Educational Research

MIER College is organising an international conference on "Quality Assurance in Educational Research" from 26th-28th December 2008 in collaboration with All India Association For Educational Research.

The objectives of the conference are a) to review the quality of research in the field of education at different levels b) to identify areas that require improvement with respect to educational research at different levels of education and in different institutional contexts c) to recommend strategies for improving the quality of educational researches d) to identify emerging and thrust areas for educational research.

The papers have been invited on the following topics: 1) Research in Teacher Education 2) Research in Higher Education 3) Research in School Education 4) Research in Technical and Professional Education 5) Issues related to Educational Research and its Quality 6) Educational Research: Application, Dissemination and Publication 7) Thrust and Emerging Areas in Educational Research 8) National and International Concerns in Educational Research.

Scholars from within and outside India are invited to participate and present their paper. For details, contact Dr. D.R. Kapoor, Organising Secretary through email at [akg\\_mier@rediffmail.com](mailto:akg_mier@rediffmail.com) or at cell no. 91-9419109018.



# Sh. H. L. Gupta Memorial Lecture

In the H.L. Gupta memorial lecture series, the lecture for the year 2007 was delivered at Model Institute of Education and Research by Justice A.S. Anand former Chief Justice of India and former Chairperson of Human Rights Commission on “Judicial Activism and Self Restraint” The memorial lecture was presided over by His Excellency Lt. Gen.(Retd). S.K. Sinha, PVSM, Hon'ble Governor, Jammu & Kashmir State.

While delivering the lecture Justice Anand paid rich homage to Founder MIER Late Sh. H. L. Gupta (1912-1983) whom he described as a teacher par excellence, a great educationist and above all a great human being and who changed the destinies of students who came in his contact.



Justice Anand while speaking on the topic “Judicial Activism and Self Restraint” said that for the progress of the nation, all the three coordinate organs of the state that is Legislature, Executive and Judiciary are to function in complete harmony. He further said that the function of the Judiciary is not to set itself in opposition to the policy and politics of the majority rule, but to test the validity and constitutionality of the actions of the state and a Judicial decision either “stigmatizes or legitimizes” a decision of the Legislature or of the Executive. In either case the court neither approves nor condemns any legislative policy, nor is it concerned with its wisdom or expediency. Its concern is merely to determine whether the legislation is in conformity with or contrary to the provisions of the constitution. Justice Anand summed up by saying that it is mainly the expanded role and more particularly the expansion of the jurisdictional limits of the courts exercising judicial review, which

has been given the title of “**Judicial Activism**”.

In his presidential remarks His Excellency Lt.Gen. (Retd) S.K.Sinha, described Late Professor H.L. Gupta as a dedicated and foresighted educationist. Gen. Sinha complimented Justice Anand for delivering a very lucid and absorbing lecture on a topic of great interest to the Country particularly when the roles of Judiciary, Legislature and executive are in sharp focus.

Earlier welcoming the dignitaries Dr. Arun K. Gupta, Director MIER described Dr. Anand as a top luminary, a custodian of Human rights and dignity, an accomplished author and a highly decorated son of the Dogra Land. He also complimented Justice Anand to have agreed to be the patron of the Alumni Association, which was launched to synchronize with the memorial lecture.



## Intel Training Programme For Faculty

Appreciating the importance of information and communication technologies in teacher education, the faculty of the MIER College underwent a 15 days training programme for using ICT in teaching learning in December, 2007. The programme was organized in collaboration with Intel Education under their Intel Teach Programme being coordinated by the University of Jammu. Earlier two faculty members from MIER College namely Mr. Mool Raj Sharma and Ms. Monika Mahajan were trained as Master trainers at the University. The workshop was inaugurated by Prof. Lokesh Verma, Head, Post-Graduate Department of Education, Jammu University.

Prof. Verma congratulated the management of the College for organizing this programme and highlighted the importance of ICT for the teacher educators. He expressed that teachers in the information age need to be equipped with the modern tools of teaching to benefit the learner and bring about an improvement in the teaching learning process. He also emphasized that ICT alone would help in the professional development of the teachers. Dr. Verma appreciated the ICT infrastructure setup in the college and the manner in which the teachers were using the same in their teaching activities.



Dr. Arun Gupta, Director MIER addressed the participants and motivated them to adopt ICT in a big way in the day to day teaching learning process as this would help them in preparing teachers of the future who will be ready to go and teach using modern technologies to students in schools at various levels. He also emphasized that ICT is one of the important tools for creating an effective teacher and also helps in improving the attitude and achievement level of the students.

During this training programme, the teachers improved upon their skills for using computers. They learnt the technique of preparing their lessons and making power point presentations. The feedback from the training programme was positive as it helped in improving the competence and confidence levels of the teachers in the use of modern ICT tools.

# Research Study on the Aspirations, Opportunities and Barriers of Young Women Completed

A research study on the aspirations, opportunities and barriers of young women in Jammu city has recently been completed by the Shanti Gupta Centre for Women Studies at the MIER College of Education. The research was undertaken with a view to study the aspirations of young women enrolled in various educational institutions in Jammu city and their level of awareness regarding availability of educational and career opportunities to fulfill their aspirations. The study further attempted to identify the barriers encountered by them in the family, educational, personal and social spheres. The sample for the study consisted of 1000 young women falling in the age group of 17 to 25 years from ten different educational institutions in Jammu city. Data was collected with the help of a tool specially prepared for the study. The findings of the study showed that the young women enrolled in educational institutions in Jammu city today are more progressive, optimistic, realistic and aspiring. The results further indicated that the girls below 18 years of age, and whose parental income is high have highest aspirations. As far as opportunities are concerned, more than 60% young women were found to be aware of the educational and vocational opportunities. Regarding barriers, it was found that a majority of the girls enrolled in educational institutions in Jammu city are largely enjoying barrier free



## BARRIERS

### Family Barriers

- \* Lack of scholarship/grants to pursue career/academic courses; personal space for studies at home; and pocket money.

### Educational Barriers

- \* Restriction on use of library facilities after working hours and paucity of information/literature about academic/career planning
- \* Lack of opportunities to participate in co-curricular activities in the institute

### Personal Barriers

- \* Self consciousness and lack of confidence
- \* Hesitation/uneasiness and shyness in a large gathering or crowd

### Social Barriers

- \* Restriction to mix with individuals of opposite sex and strangers
- \* Conformity to conventional view

atmosphere in different spheres (See Box). The study also highlighted that relatively one-third girls belonging to different sub-groups do require additional support, encouragement, motivation and guidance to improve their present status thereby minimizing difficulties, barriers and hindrances experienced by them. Important recommendations (See Box) have also been suggested in the study for the parents, teachers and policy planners so as to encourage the young women to unfold their latent potentialities.

## RECOMMENDATIONS

1. Organizing Parental Sensitization Programmes; programmes to receive educational and vocational guidance and counseling services and programmes for self-development.
2. Providing scholarships and provision of special buses and public transport system.
3. Modifying teaching methodologies, curriculum transaction and teaching styles to make these more female friendly.
4. Monitoring the status of young women every five years regarding educational and vocational opportunities and barriers.

## Dear Alumni

We take this opportunity to invite all our ex-students to join our Alumni Association and share their experiences and motivate others to emulate their path of success.



Kindly send us details of your current whereabouts, professional status and other achievements in order to update our database and organise an alumni meet in future.

You can send your details along with photograph through email at [akg\\_mier@rediffmail.com](mailto:akg_mier@rediffmail.com) or through post at MIER College of Education, B.C. Road, Jammu -180 001.

## We Welcome



Ms. Arti Kiran  
M.A (History), M.Phil,  
M.Ed



Ms. Komal Sharma  
M.A (Education),  
B.Ed.



Ms. Himani Choudhary  
M.A (Psychology), M.Phil,  
B.Ed.

*"It is the Quality of our work which pleases God and not the Quantity."*



*Mahatma Gandhi*



## Educational Journal Launched

The Centre for Educational Research in the MIER College of Education has been entrusted with the task of bringing out an Educational Journal for the year 2008.

The Journal having the title, 'MIER Journal of Educational Studies, Trends and Practices' (MJESTP) shall be brought out under the editorship of Dr. Arun K. Gupta who will be assisted by a team of educationists including Dr. (Mrs.) Renu Gupta, Dr. D.R.Kapoor, Dr. Kajal Devi Manhas and Mr. Adit Gupta. An editorial board including eminent educationists both from India and abroad is under the process of finalization.

The Journal shall be brought out two times a year and would contain original articles and research studies concerning educational trends, practices, innovations and research findings. The Journal would aim to establish high standards and, it is hoped that it would gain respect of the academic fraternity.



## International Conference at Perth Australia



Professor Adit Gupta of the college was invited to present a paper on ' Learning Environments of Technology Rich Science Classrooms in Relation to student Perception, Attitude, Achievement and Efficiency' at the annual conference of the Australasian Science Education Research Association at Perth, Australia in July, 2007. He was the only participant from India. Besides making a presentation he also chaired a session on Promoting students' attitudes toward science through changing classroom environment during the conference. More than 200 scholars and researchers participated in this conference from South East Asia, Korea, China, Australia and New Zealand. The abstract of the paper presented by Prof. Gupta has been published in the conference proceedings.

## Smart Class Project Makes Headway



In an effort to encourage the use of modern information and communication technologies for teacher preparation in the MIER College of Education, lecture rooms in the College building were converted into 'Smart Classes' to enable teacher trainees to use ICT in their day to day training schedule. For this purpose, 29" colour televisions were installed and technical support by way of hardware and software were provided to enable outputs from audio, video, cable, internet and computer to be received as per requirement of the teacher and students in the classroom situation. In some classrooms, facilities were provided for LCD projection systems. The entire task was supervised by a team of specialists comprising Mr. Adit Gupta and Mr. Mool Raj Sharma.

A rich repository of educational and video content was created in a central server for which an MOU was signed with M/s Educomp Solutions. The smart class project has enabled the teacher educators to make classroom teaching learning process more lively. Both the faculty members and the students have been oriented to make use of the new technology in the practice of teaching and in content creation. The use of ICT in the College has already been identified by the NAAC as one of the thrust areas and has been appreciated at the national level.



# Research Activities

The following members of the college have contributed / attended trainings / seminars / workshops at national and international level



Dr. Arun K. Gupta

## Published Research Paper

1. "Students Feedback for Quality Assurance: Challenges & Tasks Ahead"  
University News Vol. 45 No. 30, July 23<sup>rd</sup> - 29<sup>th</sup> 2007
2. "Research Studies on Creativity in India"  
Indian Educational Review Vol. 43, No. 1 Jan, 2007.

## Published Research Paper

1. "Students Feedback for Quality Assurance: Challenges & Tasks Ahead"  
University News Vol. 45 No. 30, July 23<sup>rd</sup> - 29<sup>th</sup> 2007.
2. "Mainstreaming the Disabled: A Strategy for J&K State"  
Journal of Rehabilitation Council of India (RCI) Jan-Dec 2006

## Paper Presentation

1. "Enhancing Quality through Student Participation: The MIER College Practice"  
Paper presented at the International Conference organised by the NAAC at Bangalore on 16th-17th Sep. 2006



Dr. Renu Gupta



Dr. D.R. Kapoor

## Published Research Paper

1. "Education as Determinant of Socio Economic Status of Women"  
Journal of All India Association for Educational Research Vol. 189, No. 3 & 4, Sept.-Dec. 2006.

## Paper Presentation

1. "Learner-Centered Teacher Education for Effectiveness: Metacognitive Analysis"  
Paper accepted for presentation at International Conference of AIAER on Learner Centered Education for Sustainable Development, Una (H.P), India on 28<sup>th</sup> to 30<sup>th</sup> October 2007.

## Paper Presentation

1. "Learning Environments of Technology Rich Science Classrooms in Relation to student Perception, Attitude, Achievement and Efficiency"  
Paper presented at the Australasian Science Education Research Association (ASERA) Conference at Perth, Australia on 11<sup>th</sup> to 14<sup>th</sup> July 2007.
2. "Learning Environments of Technology- Supported Science Classrooms in Relation to Student Perception, Attitude, Achievement and Efficiency-An Indian Study"  
Paper accepted for presentation at International Conference in New Delhi on Universal Quality School Education: Challenge for the 21<sup>st</sup> Century organized by the Educational Technology and Management Academy on 21<sup>st</sup> to 23<sup>rd</sup> November 2007.
3. "Psychosocial Learning Environments of Technology Rich Science Classrooms in India"  
Paper accepted for presentation at the International Educational Research Conference organized by the Australia Association for Research in Education (AARE) in Fremantle, Western Australia on 25<sup>th</sup> to 29<sup>th</sup> November 2007.
4. "Teacher-Student Interactions in a Technology-Supported Science Classroom Environment in Relation to Selected Learner Outcomes: An Indian Study"  
Paper accepted for presentation at the Fifth International Conference on Science, Mathematics and Technology Education at Udon Thani, Thailand organized by Curtin University of Technology, Australia and Rajabhat University, Thailand on 16<sup>th</sup> to 19<sup>th</sup> January 2008.



Dr. Adit Gupta

# Research Activities

## Published Research Paper

1. "ICT & Enhancing Quality of Teacher Education"  
Inquest Bhartiya Shiksha, May 2007.

## Paper Presentation

"ICT for enhancing the Quality of teacher Education"  
Paper presented at the International conference on Quality Teacher Education and ICT organized by St. Christopher College at Chennai on 27<sup>th</sup> to 29<sup>th</sup> July 06



Mr. Moolraj Sharma



Mrs. Annie Kaul

## Published Research Paper

1. "Research Studies on Creativity in India"  
Indian Educational Review Vol. 43, No. 1 Jan, 2007

## Conferences / Workshops / Seminars Attended



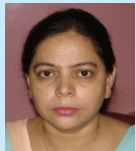
Mrs. Kajal Manhas

1. Sensitization Programme on Prevention of Sexual Harassment at Workplace. Workshop organized by NIPCCD New Delhi from 18<sup>th</sup> to 20<sup>th</sup> July.
2. Workshop on Educational Needs of Children with Disabilities: RCI New Delhi and RCI Zonal Co-ordination Committee North Zone, Chandigarh on 13<sup>th</sup> Dec. 06

Intel Master Trainer Programme: 6-days training programme at Jammu University from 23<sup>rd</sup> to 28<sup>th</sup> July



Mr. Moolraj Sharma



Dr. Jasmeet Kour

Women's Development: Workshop of Spring Boards. Sponsored by British Council at University of Jammu from 19<sup>th</sup> June, 25<sup>th</sup> July & 24<sup>th</sup> August 2007.

Intel Teach to the Future: 6-days training programme at Jammu University from 6<sup>th</sup> to 11<sup>th</sup> August 07



Mrs. Monica Mahajan

## NSS Roundup

The NSS unit of the college organized a 10 day camp at its campus from 17th to 26th March 2007. The main theme of the camp was "Healthy Youth and Healthy India" Dr. Jasbir Singh, NSS Coordinator, Jammu University was the chief guest. During the 10 day camp different kinds of activities were organized like athletics, sports, games, yoga and meditation to train volunteers physically and mentally. Civil Defence activities were also taken up in the camp wherein Civil Defence Officials gave lectures and demonstrated different disaster management techniques. NSS volunteers also displayed banners and posters on various social and national issues.

Dr. Arun K. Gupta, Director, MIER exhorted NSS workers to work tirelessly for the upliftment of the downtrodden by doing social service in the field. Dr. Gupta also commended the efforts put in by Mrs. Poonam Soni, Programme Officer, NSS Unit, MIER College of Education.

A colourful cultural programme comprising of songs, skits, dance, mimicry etc. was also presented by the volunteers in the valedictory function of the camp. Dr. Jasbir highlighted the importance of NSS in personality development of would be teachers and appreciated the achievements of the college under NSS programme.





# Infrastructural Developments



1. A new academic block has recently been constructed in the college building to house the post graduate department of education for conducting M.Ed programme, under the auspices of the University of Jammu.



2. The staff rooms were given a new look by installing modern modular cubicles for each faculty member with a view to improve their efficiency and make their environment more professionally oriented.

3. The existing auditorium was given a new and modern look by providing better acoustics, lighting and furniture.



4. The Rehabilitation Council of India (RCI) has identified MIER College, as one of its DRS (Direct Reception System) centre for installation and reception of various programmes from RCI, IGNOU and others institutions through EDUSAT facilities. Ours is the first college of education in the private sector in the state to have such facilities. The teacher trainees and researchers of the college will be benefitted by learning through teleconferencing and by viewing live programmes beamed through this system.

5. The college has installed a separate digital photocopier cum printer for providing DTP facility for students of the college inside the library.

6. To improve its ICT capabilities, a new 2 Mbps Broadband connection has been put in place in the college which will be available full time for teacher educators, teacher trainees and research scholars.

7. The institution has developed multi media classrooms equipped with 29' colour televisions, laptops, computers, plasma television, LCD projector, cable signal, networking, over head projectors, for day to day content delivery and trainings.



8. The library has been fully automated by using state of art library management software and entire process of issue, receipt, accession, generating reports etc. now stand fully computerized. To facilitate the process, every student has been given an identity number, embedded as a bar code on their ID cards.

## Students Bring Laurels : Quality Speaks

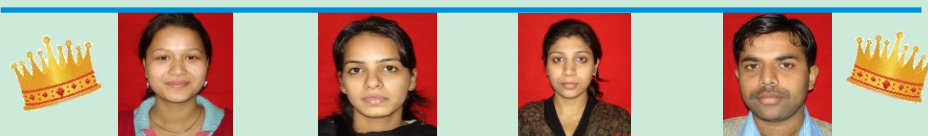
### Co-Curricular Activities

The students of MIER College of Education participated in various co-curricular activities organised in the college as well as in different competitions organised by other colleges and university. The students brought laurels to the college by winning many awards and prizes.

Some of the activities were:

Display your Talent, Inter-collegiate Debate Competition, Rangoli Competition, Mime, Skits, Inter-Collegiate Athletics Meet, Slogan Writing Competition, Dance Programmes etc.

Prominent among the students who won prizes were:



Sandhya Sharma  
Certificate of Merit in  
Rangoli Competition

Megha Khurana  
2nd Prize Winner  
in Poetry Recitation

Megha Jandiyal  
3rd Prize Winner in  
Poetry Recitation

Deepak Dilwaria  
2nd Prize Winner  
in a symposium on  
Know AIDS No AIDS

Students also brought laurels to the college by winning trophies in Ladhakhi Folk Dance and Presentation of Marriage songs.

### Results

*They dreamt, toiled & achieved !!*

**Result Analysis of B.Ed.**  
Pass Percentage 95.14%  
(Session 2006-07)



Ram Niwas  
10th Position  
74.6%

1st Division	149
2nd Division	173
3rd Division	30

**Result Analysis of B.Ed  
Special Education (MR)**

**Batch Ist**  
Pass Percentage 90%

**Batch IInd**  
Pass Percentage 100%

**Result Analysis of PGDCA**

**Pass Percentage 100%**  
No. of Students Appeared : 18  
No. of 1<sup>st</sup> Divisions : 16



# Glimpses of College Activities



Pt. Mangat Ram Sharma, Minister for Health & Medical Education witnessing the Foundation Day function.



Dr. Renu Gupta being honoured by the Director Colleges Development, Dr. Meenakshi Kilam at University of Jammu.



Students participating in a poster competition on World Diabetes Day.



'How to become a successful teacher' Essential tips for teacher trainees.



Volunteers donating blood at the Blood Donation Camp organised by the NSS unit of the college.



Dr. Pam Rajput, National Consultant, UGC, appreciating the wall magazine of CWS.



'Go Green' Dr. Renu Arun planting a sapling on World Environment Day.



Workshop on preparing interactive teaching aids in progress.



Teacher trainees attending a seminar on ICT usage in teaching-learning process.



Folk artists performing at a function organised by Kalakriti.



Students participating in an inter-section volley ball match.



Students presenting bhangra on the Foundation Day.

**MIER**

*Where Education, Research, Training, Social Welfare join hands Today for a Better Tomorrow....*

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